

Buckeye Community School **Graduation Seals**

OHIO'S STATE TESTS PATHWAY — AVAILABLE TO THE CLASSES OF 2018-2022:

To graduate using this pathway, a student must earn a minimum of 20 course credits in specified subject areas and must earn at least 18 points on Ohio's State Tests. Each examination score earns a student up to five graduation points. Students must earn a minimum of four points in math, four points in English language arts and six points between science and social studies.

With the flexibility provided by course grade substitutions, eligible students have the opportunity to substitute final course grades as equivalent points for all qualifying courses completed in spring 2020 or if they were scheduled to retake any end-of-course examinations associated with qualifying courses in spring or summer of 2020.

LONG-TERM REQUIREMENTS PATHWAY — AVAILABLE TO THE CLASSES OF 2018 AND BEYOND:

To graduate using this pathway, a student must [earn a minimum of 20 course credits in specified subject areas](#), show competency in English and mathematics, and earn two diploma seals. Ohio's high school end-of-course examinations play a direct role in determining student competency and earning seals. Of the 12 seal options, three seals directly rely on end-of-course examination results to determine seal attainment.

- *Competency:* To meet competency requirements, a student must earn a score of 684 or higher on Ohio's high school algebra I and English language arts II end-of-course examinations. Students who do not pass one or both of these tests must be offered additional support and must retake the test(s) at least once before accessing competency alternatives. Completion of an eligible course in the 2019-2020 school year shall count as an attempt at the corresponding examination.

A student earning a final course grade of "pass" or a grade of C or higher in an eligible course shall be deemed to have met the competency requirement. Students earning a final course grade of "fail" or a grade of D or F shall be deemed to have **not** met the competency requirement.

Science Seal: One way a student may earn the Science Seal is by earning a score of proficient or higher on the biology end-of-course examination. A student earning a final course grade of C or higher in a biology course may earn the Science Seal. In the case of “pass/fail” grading scales, it is up to a student’s district or school to determine whether a grade of “pass” would earn a student the Science Seal. A student earning a “fail” or equivalent designation would not meet this requirement to earn the Science Seal.

- [Click here for more information on the Science Seal.](#)

Citizenship Seal: One way a student may earn the Citizenship Seal is by earning a score of proficient or higher on the American history and American government end-of-course exams. Eligible students may earn the Citizenship Seal by attaining a final course grade of C or higher or a “pass” or its equivalent in an American history and American government course. In the case of “pass/fail” grading scales, it is up to a student’s district or school to determine whether a grade of “pass” would meet the requirement for the Citizenship Seal. A student earning a “fail” or equivalent designation would not meet this requirement to earn the Citizenship Seal. Eligible students may combine a final course grade equivalency with an end-of-course examination score or use two course grade equivalencies to meet the requirements of the seal.

- [Click here for more information on the Citizenship Seal.](#)

Seal of Biliteracy: To earn the Seal of Biliteracy, a student must show proficiency in English and another language. One of the options for showing proficiency in English is earning a score of proficient or higher on the English language arts I and II end-of-course examinations (only English language arts II for the class of 2023 and beyond). Eligible students also may show proficiency in English by earning a final course grade of C or higher or a “pass” or its equivalent in the relevant English language arts courses. Students in the classes of 2022 and prior may combine a final course grade equivalency in English language arts I or II with an end-of-course examination score or use two course grade equivalencies to meet the English language proficiency requirements for the seal.

- [Click here for more information on the Seal of Biliteracy.](#)

Technology Seal: A student can achieve this seal by earning a score that is at least equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate exam; earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program; or complete a course offered through the district or school that meets guidelines developed by the Department. (A district or school is not required to offer a course that meets those guidelines.)

Military Enlistment Seal: The student will provide evidence that a student has enlisted in a branch of the U.S. Armed Forces; or Participate in an approved JROTC program.

Industry-Recognized Credential Seal: Earn an approved industry-recognized credential that is aligned to a job considered in demand in this state and its regions.

OhioMeansJobs-Readiness Seal: The student will follow the requirements and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.

Here are the guidelines and procedures established by Buckeye Community School.

The 21st century workplace constantly is evolving. To ensure success in their careers, students must be prepared to engage in this rapidly changing environment. The OhioMeansJobs-Readiness Seal* is a formal designation a student can earn by demonstrating the professional skills that are required for success in the workplace. The student can earn the OhioMeansJobsReadiness Seal by asking three or more mentors to validate that the student demonstrated the professional skills valued by Ohio businesses. The OhioMeansJobs-Readiness Seal distinguishes students who are prepared to contribute to the workplace and their communities.

To earn the OhioMeansJobs-Readiness Seal, each student must complete these steps:

1. Demonstrate proficiency** in each of 15 identified professional skills.
2. Using the OhioMeansJobs-Readiness Seal Form, record how he or she demonstrated each professional skill. A student is only required to document how he or she demonstrated each skill in one of three possible environments – school, work or community. But, the student cannot document all 15 skills in the same environment, for example, school. At least two environments must be reflected among the demonstrated skills.
3. Have each skill validated (confirmed) by at least one mentor. A mentor is an experienced advisor the student trusts. A minimum of three mentors must be involved in the overall validation process and sign the form. By signing the form, each mentor is recommending the student to a prospective employer or higher education provider.

To go above and beyond in preparation for career or college success, students may:

1. Ask mentors to write letters of recommendation. These can give the student an advantage when applying for jobs or to colleges.
2. Create an OhioMeansJobs K-12 backpack. This will allow the student to explore the free career planning resources available through OhioMeansJobs.com.

Professional skills:

To understand the skills required for success in the 21st century, the OhioMeansJobs-Readiness Seal team surveyed the business community. According to Ohio businesses, students and applicants must demonstrate proficiency in the following professional skills to be ready for work:

• **Drug Free** - The student commits to being drug free.*** • **Reliability** - The student has integrity and responsibility in professional settings.

• **Work Ethic** - The student has effective work habits, personal accountability and a determination to succeed.

• **Punctuality** - The student arrives to commitments on time and ready to contribute.

• **Discipline** - The student abides by guidelines, demonstrates self-control and stays on task.

• **Teamwork/Collaboration** - The student builds collaborative relationships with others and can work as part of a team

• **Professionalism** - The student demonstrates honesty. He or she dresses and acts appropriately and responsibly. He or she learns from mistakes.

***Drug Free: Although commitment to being drug free may not qualify as a "skill," this quality is equally important to employers.

- **Learning Agility** - The student desires to continuously learn new information and skills.

- **Critical Thinking/Problem-Solving** - The student exercises strong decision-making skills, analyzes issues effectively and thinks creatively to overcome problems.

- **Leadership** - The student leverages the strengths of others to achieve common goals. He or she coaches and motivates peers and can prioritize and delegate work.

- **Creativity/Innovation** - The student is original and inventive. He or she communicates new ideas to others, drawing on knowledge from different fields to find solutions.***Drug Free: Although commitment to being drug free may not qualify as a "skill," this quality is equally important to employers.

- **Oral and Written Communications** - The student articulates thoughts and ideas clearly and effectively in written and oral forms.

- **Digital Technology** - The student has an understanding of emerging technology and leverages technology to solve problems, complete tasks and accomplish goals.

- **Global/Intercultural Fluency** - The student values, respects and learns from diverse groups of people.

- **Career Management** - The student is a self-advocate. He or she articulates strengths, knowledge and experiences relevant to success in a job or postsecondary education.

Environments and mentors:

School: The student demonstrates professional skills in a school environment during the school day or during extracurricular activities. School mentors include teachers, administrators, advisors, coaches and others. These activities are separate from work-based or community-based activities.

Work: The student demonstrates professional skills in a work environment. Work mentors include supervisors, hiring managers, experienced co-workers and others. These activities are separate from school-based or community-based activities.

Community: The student demonstrates professional skills in a community environment. Community mentors include volunteer coordinators, faith-based leaders and others. These activities are separate from school based or work-based activities.

Students must choose mentors they worked with, activities they participated in and skills they demonstrated while in high school.



Student OhioMeansJobs Readiness Seal Validation

Part 1 - Professional Skills Verification



STUDENT INFORMATION

Student Name: _____

Student ID: _____ Graduating Year: _____

SCHOOL ADMINISTRATION ONLY

By signing, you are verifying that the student named on this form has met the requirements to receive the OhioMeansJobs Readiness Seal designation.

Signature: _____ Print Name: _____

Position: _____ Date: _____

Drug-free Pledge
 I _____ (Print First, Last Name) PLEDGE TO BE **DRUG FREE**. I pledge to be **responsible** and care for myself and others by speaking up and speaking out if help is needed. I pledge to be **smart** and think about the consequences of social situations and peer pressures. I pledge to be **in control**, think ahead and do my best to avoid putting myself and others in compromising situations. I pledge to be a **leader**, because I understand that what I do has the power to influence those around me. I pledge to **engage** in my future and be a SuccessBound student by achieving the OhioMeansJobs Readiness Seal.

Required Professional Skills View Readiness-Seal Rubric	THIS SECTION TO BE COMPLETED BY STUDENT		THIS SECTION TO BE COMPLETED BY MENTOR	
	Evidence of How I Demonstrated this Skill	Where I Demonstrated the Skill	Mentor Validation (Please Initial)	Mentor Comments
Reliability - The student has integrity and responsibility in professional settings.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		
Work Ethic - The student has effective work habits, personal accountability and a determination to succeed.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		
Punctuality - The student arrives to commitments on time and ready to contribute.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		
Discipline - The student abides by guidelines, demonstrates self-control and stays on task.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		
Teamwork/Collaboration - The student builds collaborative relationships with others and can work as part of a team.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		
Professionalism - The student demonstrates honesty. He or she dresses and acts appropriately and responsibly. He or she learns from mistakes.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		
Learning Agility - The student desires to continuously learn new information and skills.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		
Critical Thinking/Problem-Solving - The student exercises strong decision-making skills, analyzes issues effectively and thinks creatively to overcome problems.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		



Student OhioMeansJobs Readiness Seal Validation

Part 1 - Professional Skills Verification (cont.)



Required Professional Skills View Readiness-Seal Rubric	THIS SECTION TO BE COMPLETED BY STUDENT		THIS SECTION TO BE COMPLETED BY MENTOR	
	Evidence of How I Demonstrated this Skill	Where I Demonstrated the Skill	Mentor Validation (Please Initial)	Mentor Comments
Leadership - The student leverages the strengths of others to achieve common goals. He or she coaches and motivates peers and can prioritize and delegate work.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		
Creativity/Innovation - The student is original and inventive. He or she communicates new ideas to others, drawing on knowledge from different fields to find solutions.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		
Oral and Written Communications - The student articulates thoughts and ideas clearly and effectively in written and oral forms.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		
Digital Technology - The student has an in-depth understanding of emerging technology and leverages technology to solve problems, complete tasks and accomplish goals.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		
Global/Intercultural Fluency - The student values, respects and learns from diverse groups of people.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		
Career Management - The student is a self-advocate. He or she articulates strengths, knowledge and experiences relevant to success in a job or postsecondary education.		<input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Work		

Each mentor is to sign, initial, print and date below. In addition, each mentor must provide his or her position and school, company or organization name with at least one method of contact to verify the student demonstrated the above professional skills while under the mentor's supervision. Initials must match those in the mentor section above for authentication.

Mentor Signature	Initials	Print Name	Position and School/ Company/Organization	Phone Number	Email	Date

STUDENT OHIO MEANS JOBS READINESS SEAL VALIDATION STATEMENT

By signing below, I declare that the information provided on this form is true, complete and accurate. I understand that any willful dishonesty and/or failure to provide complete, accurate information on this form will be grounds to withdraw my submission and issuance of the OhioMeansJobs Readiness Seal. I acknowledge that a school representative may verify the information provided on this form by contacting one or more of the mentors listed above.

Student Signature: _____ Print Name: _____

School Name: _____ Email: _____ Date: _____



Student OhioMeansJobs Readiness Seal Validation

Part 2 and 3 - Optional



PART 2 - LETTER OF RECOMMENDATION

Going above and beyond: To help jump-start your mentee's career or college application process, each mentor is encouraged to write a letter of recommendation for the student indicating that he or she has demonstrated exemplary professional skills under your leadership. **(Please use the OhioMeansJobs-Readiness Seal Professional Skills on pages 1 and 2 for reference.)**

PART 3 - OHIOMEANSJOBS K-12 CAREER PROFILE

In preparing students to be SuccessBound, creating an OhioMeansJobs backpack and career plan gives students a platform to discover career opportunities within Ohio's workforce and set tangible goals to achieve their aspirations. Students who complete the requirements of the OhioMeansJobs-Readiness Seal are encouraged to showcase this achievement by completing the following tasks within the OhioMeansJobs K-12 site.

- Create a backpack in OhioMeansJobs K-12
- Take the Career Cluster Inventory or Career Profile
- Create a career plan
- Create/Upload a resume
- Create/Upload a cover letter
- Upload letter(s) of recommendation
- Complete the fast track in the Practice Interviews